



Talents

(from page 102 of the book)

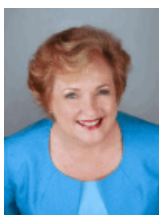
The following is one way to see if you're putting your talents to good use. First, list your primary activities. Next to each one, decide which of your top five talents are used. The example below lists a few of my activities (some real, some not). For each activity, write down which of my talents, if any, it uses. The first two are done for you.

<u>Activity</u>	<u>Talent(s) it uses</u>
Cooking and serving food at a soup kitchen on Thursdays	connectedness
Member of small local writers' group	learner, intellection
Working to eliminate poverty in county	_____
Sales position with local newspaper	_____
Social Club: plan social activities for the year	_____
Do training for Big Brothers Big Sisters staff	_____
Plan fund-raiser for Symphony Orchestra	_____

Were there any activities that used none of my talents? If so, what recommendation would you make to me? What are the possible consequences to me for continuing to be involved in activities that do not use my talents? Did any use several talents? What do you think that means?

Now make a similar list with your own activities. Again, you can print a form to use at www.secondbloomingforwomen.com.

<u>Activity</u>	<u>Talent(s) it uses</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



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